

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SILAPATHAR TOWN COLLEGE

Request Date : 02/09/2022

Number of Clarifications : 4

AISHE ID : C-8423

Response Date : 17/09/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics										
2.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>615</td> <td>541</td> <td>572</td> <td>530</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/dynamic_1658126849_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/dynamic_1656397075_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	632	615	541	572	530	<p>1.3.1</p> <p>4.3.1</p> <p>5.1.1</p> <p>1.2.1</p> <p>2.2.1</p> <p>5.1.1</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
632	615	541	572	530								

3.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 31</p> <p>DVV suggested Input: 24</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 24</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/dynamic_1658128138_8964.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/dynamic_1656397105_8964.docx)</p>	3.3. 3.3.										
3.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 996 1401 1149"> <thead> <tr> <th data-bbox="304 996 525 1070">2021-22</th> <th data-bbox="525 996 745 1070">2020-21</th> <th data-bbox="745 996 965 1070">2019-20</th> <th data-bbox="965 996 1185 1070">2018-19</th> <th data-bbox="1185 996 1401 1070">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 1070 525 1149">31</td> <td data-bbox="525 1070 745 1149">31</td> <td data-bbox="745 1070 965 1149">31</td> <td data-bbox="965 1070 1185 1149">31</td> <td data-bbox="1185 1070 1401 1149">31</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	31	31	31	31	31	2.4. 6.3. 2.2. 2.4. 6.3.
2021-22	2020-21	2019-20	2018-19	2017-18								
31	31	31	31	31								

4.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46888	79.77869	61.22929	1.0469241	1.6395869

DVV suggested Input :

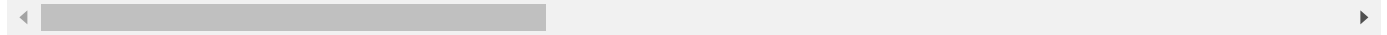
2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39



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Extended Profile Deviations

Metrics Level Deviations

HEI Name : SILAPATHAR TOWN COLLEGE

Assignment Date : 03/08/2022

Number of Clarifications : 33

AISHE ID : C-8423

Last Date : 18/08/2022

Metric ID	Deviation Details and HEI Response	Findings of
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.2.1_1656495381_8964.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.2.1_1657705883_8964.xlsx)</p>	<p>1) Kindly pr Summary re each progra wise along outcome. 2) provide Yea of the stud enrolled in t programme the last five dulv sinaed</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1324 479"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 551 1324 703"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>615</td> <td>541</td> <td>572</td> <td>530</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 775 1324 927"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>615</td> <td>541</td> <td>572</td> <td>530</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1025 1324 1178"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>615</td> <td>541</td> <td>572</td> <td>530</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.2.2_1658128244_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.2.2_1656495954_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	208	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	632	615	541	572	530	2021-22	2020-21	2019-20	2018-19	2017-18	632	615	541	572	530	2021-22	2020-21	2019-20	2018-19	2017-18	632	615	541	572	530	<p>Input edited data template HEI. 2) Kindly provide the consolidated student data in the Program defined in 1) year wise during last five years 2) Kindly provide Attendance student name</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																						
208	0	0	0	0																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
632	615	541	572	530																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
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2021-22	2020-21	2019-20	2018-19	2017-18																																						
632	615	541	572	530																																						
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 148</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.3.2_1656672123_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.3.2_1656501433_8964.xlsx)</p>	<p>1) Kindly provide List of students undertaking projects / internships in program-wise last completed academic year with the details of place of work. Kindly provide Internship certificate</p>																																								

1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/1.4.1_1656496624_8964.xlsx)</p>	1) Kindly pr Sample Fille feedback fo the stakeho provided. 2) provide Stal feedback ar report signe Principal to provided. 3) nprovide Der ◀																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 846 1326 999"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>382</td> <td>261</td> <td>275</td> <td>265</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1070 1326 1223"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>316</td> <td>275</td> <td>252</td> <td>248</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1361 1326 1514"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>450</td> <td>390</td> <td>375</td> <td>360</td> <td>350</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1585 1326 1738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>540</td> <td>510</td> <td>490</td> <td>490</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.1.1_1656584472_8964.xlsx) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.1.1_1656584456_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	380	382	261	275	265	2021-22	2020-21	2019-20	2018-19	2017-18	376	316	275	252	248	2021-22	2020-21	2019-20	2018-19	2017-18	450	390	375	360	350	2021-22	2020-21	2019-20	2018-19	2017-18	550	540	510	490	490	1) Kindly pr Document r sanction of affiliating U Government body for first students on Kindly provi Approved a list year-wis proaram-wi ◀
2021-22	2020-21	2019-20	2018-19	2017-18																																						
380	382	261	275	265																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
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2021-22	2020-21	2019-20	2018-19	2017-18																																						
550	540	510	490	490																																						

<p>2.1.2</p>	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1323 512"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>130</td> <td>123</td> <td>99</td> <td>109</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 651 1323 804"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>130</td> <td>123</td> <td>99</td> <td>109</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.1.2_1656585195_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.1.2_1656585205_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	138	130	123	99	109	2021-22	2020-21	2019-20	2018-19	2017-18	138	130	123	99	109	<p>1) Kindly provide details of letter issued by state govt. Government has reserved the reserved categories to be considered as per state rule. 2) Provide Final admission list for the year student</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
138	130	123	99	109																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
138	130	123	99	109																		
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1) Kindly provide consolidated details of full time teacher. Kindly provide details of Student – Full time Teacher Ratio (Data for the latest completed academic year)</p>																				

2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="272 293 1324 445"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>31</td> <td>31</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.4.1_1656585608_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	31	31	31	31	31	<p>1) Kindly pr Sanction let English) ind number of p (including Managemer sanctioned competent ; 2) Kindly pr of fulltime t annointed a</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
31	31	31	31	31								
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 987 1324 1140"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>15</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.4.2_1656587821_8964.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.4.2_1656586417_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	16	16	16	15	<p>1) Kindly pr of faculties NET/SET/SL / D.M. / M.C Superspecia / D.Litt. and post doctora should be p per academ wise along v particulars c</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
16	16	16	16	15								

2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 293 1323 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>86</td> <td>132</td> <td>96</td> <td>78</td> <td>75</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 584 1323 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>140</td> <td>125</td> <td>86</td> <td>86</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.6.2_1656589363_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/2.6.2_1656588962_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	86	132	96	78	75	2021-22	2020-21	2019-20	2018-19	2017-18	87	140	125	86	86	1) Kindly pr Certified req Controller E of the affilia university in pass percent students of year (final s eligible for t program- w wise 2) Kind
2021-22	2020-21	2019-20	2018-19	2017-18																		
86	132	96	78	75																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
87	140	125	86	86																		
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1279 1323 1429"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.50000</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.1.1_1656748901_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.1.1_1656748891_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	1.50000	1) Kindly pr of grants fo projects rec during the a years along nature of th and the awa agency with (sanctioned highlighting required pa										
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	0	0	0	1.50000																		

3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1324 546"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.2.2_1656743312_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.2.2_1656743318_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	0	0	0	0	1) Kindly provide supporting documents related to this
2021-22	2020-21	2019-20	2018-19	2017-18								
6	0	0	0	0								
3.3.1	<p>Number of research papers published per teacher in the Journals on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1055 1324 1207"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.3.1_1657790398_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.3.1_1657790214_8964.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	0	0	1) Kindly provide screenshots of research articles clearly showing title of the article, affiliation, name of journal, year of publication, authors name, links and DOI are not available
2021-22	2020-21	2019-20	2018-19	2017-18								
1	0	0	0	0								

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	7	0	5	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	0	5	3

Remark :

Input edited as per the supporting documents given by HEI.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.3.2_1657791306_8964.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.3.2_1657791026_8964.xlsx)

1) Kindly pr
consolidated
books and c
edited volu
published a
in national/
internationa
conference
proceedings
during last f
2) Kindlv nr
◀

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	3	6	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	2	00	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	3	6	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	3	6	2

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.4.3_1656751759_8964.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.4.3_1656750787_8964.xlsx)

Input edited
data template
Kindly provide
tagged Photos
and any other
supporting documents
of relevance
have properly
and dates



3.5.1	<p>Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>HEI Input :</p> <p>Recommended Input : 6</p> <p>Remark : Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.5.1_1656754749_8964.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/3.5.1_1656754732_8964.xlsx)</p>	<p>1) Kindly provide details of activities under each category with dates of activities and complete list of parties. 2) Kindly provide e-copies of all letters showing activities with other institutions.</p>
-------	---	---

<p>4.1.2</p>	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1323 479"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.46888</td> <td>79.77869</td> <td>61.22929</td> <td>1.0469241</td> <td>1.6395869</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="272 551 1323 703"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.46</td> <td>79.77</td> <td>61.22</td> <td>10.46</td> <td>16.39</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="272 775 1323 927"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.46</td> <td>79.77</td> <td>61.22</td> <td>10.46</td> <td>16.39</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 1025 1323 1178"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50.46</td> <td>79.77</td> <td>61.22</td> <td>10.46</td> <td>16.39</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/4.1.2_1657008280_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/4.1.2_1657004354_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	50.46888	79.77869	61.22929	1.0469241	1.6395869	2021-22	2020-21	2019-20	2018-19	2017-18	50.46	79.77	61.22	10.46	16.39	2021-22	2020-21	2019-20	2018-19	2017-18	50.46	79.77	61.22	10.46	16.39	2021-22	2020-21	2019-20	2018-19	2017-18	50.46	79.77	61.22	10.46	16.39	<p>1) Kindly pr Highlight th items in the income and expenditure statement.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																						
50.46888	79.77869	61.22929	1.0469241	1.6395869																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
50.46	79.77	61.22	10.46	16.39																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
50.46	79.77	61.22	10.46	16.39																																						
2021-22	2020-21	2019-20	2018-19	2017-18																																						
50.46	79.77	61.22	10.46	16.39																																						
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 12</p> <p>Attached Documents :</p>	<p>1) Kindly pr for the purc computers t provided. 2) provide Hig entries of co purchased i registers to uploaded</p>																																								

Input conve
lakh.

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46888	79.77869	61.22929	1.0469241	1.6395869

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50.46	79.77	61.22	10.46	16.39

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/4.4.1_1657008604_8964.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/4.4.1_1657008612_8964.xlsx)

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1324 479"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>629</td> <td>615</td> <td>447</td> <td>558</td> <td>497</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.1_1657261911_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.1_1657784919_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	629	615	447	558	497	<p>1) Kindly provide list of each scheme policy document HEI for award scholarship freeships. 2) provide Upload sanction letter scholarship freeships. 3</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
629	615	447	558	497								
<p>5.1.2</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input :</p> <p>C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.2_1657785762_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.2_1657785429_8964.xlsx)</p>	<p>1) Kindly provide of programs and the number students enrolled in each of the Kindly provide circular /bro /report of the Kindly provide link to particular program/sch</p>										
<p>5.1.3</p>	<p>Percentage of students benefited by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1682 1324 1834"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.3_1657009873_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.3_1657009753_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	70	0	0	0	0	<p>1) Kindly provide of Circular / report of photograph captions of programs and details of the persons.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
70	0	0	0	0								

<p>5.1.4</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.1.4_1656936324_8964.pdf)</p>	<p>1) Kindly pr Minutes of t meetings of grievance c as per metr Kindly provi constitution committees Grievances formation / committees</p>																				
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1126 1326 1279"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>7</td> <td>2</td> <td>13</td> <td>20</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1384 1326 1536"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>86</td> <td>132</td> <td>96</td> <td>78</td> <td>75</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.2.1_1657777830_8964.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.2.1_1657777387_8964.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	15	7	2	13	20	2021-22	2020-21	2019-20	2018-19	2017-18	86	132	96	78	75	<p>1) Kindly pr consolidate outgoing st placed and progressed education y during the l years, duly competent ; 2) Kindly pr Documents</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
15	7	2	13	20																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
86	132	96	78	75																		

5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 427 1324 580"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>5</td> </tr> </tbody> </table> <p>5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 752 1324 904"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.2.2_1657520409_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.2.2_1657520427_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	1	0	5	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	1	0	5	1) Kindly provide details of students under each
2021-22	2020-21	2019-20	2018-19	2017-18																		
2	2	1	0	5																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
2	2	1	0	5																		
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1480 1324 1632"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.3.1_1657786432_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.3.1_1657786425_8964.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	1	0	1) Kindly provide details of awards and certificates uploaded										
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	0	0	1	0																		

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1326 479"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>0</td> <td>36</td> <td>35</td> <td>33</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 551 1326 703"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>0</td> <td>178</td> <td>245</td> <td>254</td> </tr> </tbody> </table> <p>Remark :</p> <p>Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.3.2_1657778532_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/5.3.2_1657521175_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	42	0	36	35	33	2021-22	2020-21	2019-20	2018-19	2017-18	204	0	178	245	254	<p>1) Regional not consider provide doc english tran Kindly provi students pa in different wise signed head of the 2) Kindly pr Renort of th</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
42	0	36	35	33																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
204	0	178	245	254																		
<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>E. None of the above</p> <p>Remark :</p> <p>Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.2.2_1657193791_8964.pdf)</p>	<p>1) Kindly pr Institutiona expenditure statements heads of e- implementa reflected in statement. provide Ann governance approved by</p>																				

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1323 546"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.3.2_1657108123_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.3.2_1657107396_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	0	2	2	0	1) Kindly pr Audited stat account hig the financia teachers to conferences workshop s towards me fee for prof bodies. 2) K nprovide Poli										
2021-22	2020-21	2019-20	2018-19	2017-18																		
4	0	2	2	0																		
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development / administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development / administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1122 1323 1274"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>3</td> <td>0</td> <td>8</td> <td>2</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1377 1323 1529"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.3.3_1657178622_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.3.3_1657178912_8964.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	0	8	2	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	0	0	1) Kindly pr Policy docur providing fir support to t Kindly provi professiona developmer administrati programs o the instituti kindlv provi
2021-22	2020-21	2019-20	2018-19	2017-18																		
8	3	0	8	2																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
1	0	0	0	0																		

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.5.2_1657191355_8964.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/6.5.2_1657190299_8964.xls)</p>	<p>1) Kindly pr Activities co under collab quality initia other institu Kindly provi Proceedings meetings of Feedback an action taken</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/7.1.2_1657955068_8964.pdf)</p>	<p>1) Kindly pr for the purc equipment's facilities cre this metric. provide Bills purchase of equipments facilities cre this metric.</p>

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Input edited as per the supporting documents given by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111370/7.1.3_1657959495_8964.pdf)</p>	<p>1) Kindly pr Policy docur environmen energy usag Kindly provi on environn promotiona conducted t campus with tagged pho with cantior ◀</p>
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