



SILAPATHAR TOWN COLLEGE
DIST: DHEMAJI, SILAPATHAR-787059 , ASSAM.
DEPARTMENT OF ECONOMICS.



**HEARTY WELCOME
TO
NAAC PEER TEAM MEMBERS.**

NAAC Accreditation Cycle-1 Dt. Of visit: 23rd & 24th Jan./2023.

Member Co-ordinator	Chairperson	Member
Prof.(Dr). Harsh Patadia Retd. Professor Department of Education. Maharaja Sayaji Rao University Baroda, Gujarat., India.	Prof.(Dr). M.K.Abdul Khader, Former VC Kannur University Kerala, India.	Dr. Rajib Agrawal Principal Deshbandhu College New Delhi, India.



ABOUT THE DEPARTMENT.

Year of Establishment:

Department of Economics was established in 1993 as general course. The Department of Economics permitted to introduced Major in TDC Arts w.e.f. 2001-2002 by the Dibrugarh University vide Memo No. DU/RG/DCDC/AFF/2001-02/1169-73, dated the Dibrugarh 18th Sept. 2002 and accorded to concurrence in 2004 by the Director of Higher Education Department, Government of Assam.

PROGRAMME OFFERED

The Department of Economics offered UG programme (Both General & Major/Honours) since the permission accorded to affiliating University and other competent authority. The Dibrugarh University approved as Add-on course to be offered by Department of Economics, Silapathar Town College, Vide Ref.No: DU/DR-A/6-1/22/415 Dated the Dibrugarh, 20/04/2022. Title of the Add-on course are (a). Certificate course in Applied Managerial Economics and Certificate course in Basic Macro Economics.

Vision

- ❖ To impart quality education in Economics to rural and Economically weaker studies.
- ❖ To make the students creative and research oriented.
- ❖ To provide a platform to the students to exhibit their talents & creativity.

Mission

- ❖ To create the awareness among the students of the department about the world economy, Indian Economy, Mathematical application of Economics variables and use of Statistical tools in Economics. Even, it has been to discuss about the current issues and provide relevant up to-date and career-oriented education in Economics.
- ❖ To encourage self evaluation, personality development & guide the students to strive towards perfection and competence.
- ❖ Department of Economics provides excellent Teaching and learning environment with its focus on continuing education.

AIMS

To improve the rational approach for economics behaviors and values in younger generation by teaching, learning, field study and extension services, supporting effective qualities and skill of students for growing them into society as responsible and excellent human resources.

OBJECTIVES:-

- Up gradation of knowledge in recent trends and developments in economics.
- To acquaint recent trends and skills in different branches of economics.
- To guide and support the students for field study.
- To create environmental and social awareness by exposing students to various activities.
- To encourage the students in solving the various economic problems.
- To conduct seminar/Group discussion on different current topics related to economics as well as being for human life.
- To make the students fit for employment.

Present Faculty Member and Position

S l. N o .	Name of the Faculty Member.	Designation	Academic Qualification.	Area of Interest.
1.	Dr. Dandiram Pegu	Assistant Professor(Sr.)	M.A (G.U), M.Phil (VMU), PhD(SU).	Population Economics, Development Economics, Public Economics, Environmental Economics.
2.	Mr. Archana Kuli	Assistant Professor(Sr.)	M.A (DU), M.Phil (VMU), SLET.	Agricultural Economics, Development Economics, Public Economics, Monetary Economics.
3.	Mr. Biju Narah.	Assistant Professor.	M.A (GU), M.Phil (VMU).	Banking, Monetary Economics, Mathematical Economics, Statistical Economics, Financial Economics.
4.	Dr. Ashok Pegu	Assistant Professor.	M.A (GU), M.Phil (VMU), PhD (SRU).	Human Development Economics, Mathematical Economics, Statistical Economics,



1. DR. DANDIRAM PEGU, M.A, M.Phil.
Present Status:-Asth. Prof.(Sr) & HoD.
Department of Economics.
Specialization- Demography.

Members:

**1. Assam College Teachers
Association**



2. MRS. ARCHANA KULI, M.A,
M.Phil
& SLET.

Present Status:-Asth. Prof. (Sr).
Department of Economics.
Specialization: Agriculture.

Members-

1. Assam



3. MR. BIJUN NARA, M.A, M.Phil.

• Present Status:-Asst. Prof.
• Department of Economics.
• Specialization: Banking.



A brief description of Programmes Outcomes. (All Semesters & Papers).

- **ECOM-101(Micro Economy-1):** To enhance the economic reasoning of the learners, analyze the behavioural pattern of different economics agents and providing opportunity to the students to deal with the advanced theoretical issues and their practical application.

ECOM-201 (Macro-Economics). To impart the basics of macroeconomics, theories of income, employment, consumption , investment function, determination of interest rate and IS-LM model and also impart the ideas about open economy in the context of macroeconomics.

ECOM-301 (Micro-Economic-II): To develop the understanding of some basic concept of microeconomics, decision making process in different market situation, and also provide opportunity to the students to deal with the advanced theoretical issues and their practical applications which make them realize that good knowledge of microeconomics is very much important to understand the modern economy functions.

- ECOM:302(Statistical Methods in Economics):-** To acquaint the learners with some basic statistical methods that can be applied in economics.



ECOM-401(Mathematics for Economics):-

To acquaint the learners with some basic mathematical Methods that can be applied in economics.



ECOM-402(Public Economics)- Theoretical issues):

To acquaint the students with some basic theoretical concepts of public finance which will enable them to understand the practical issues.

5th Semester Major

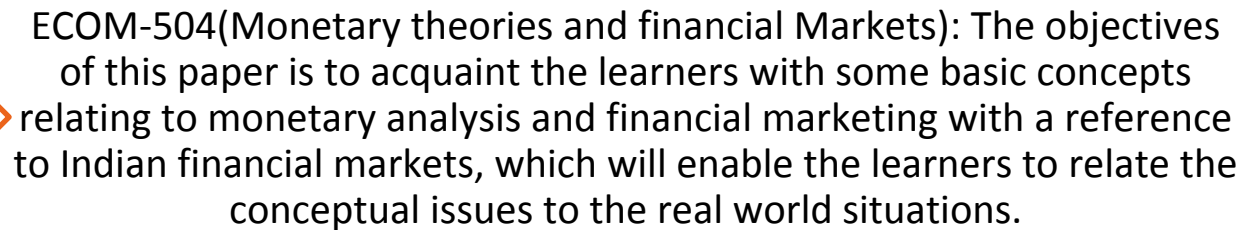
ECOM-501(Development Economics with Indian Perspective-I):

- To introduce the students with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspective.

ECOM-502(History of Economic Thought):

- To acquaint the learners with the historical developments in the economic thoughts propounded by different schools of economists.

- **ECOM-503(History of Economics Thought):** The objective of this course is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools of economics.



ECOM-504(Monetary theories and financial Markets): The objectives of this paper is to acquaint the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which will enable the learners to relate the conceptual issues to the real world situations.

ECOM-601(Development Economics with Indian perspective-II):-

This course is to acquaint the students with the development issues of Indian economy. The course will also enable the learners to understand the development problems of the Northeast India.

ECOM-602(Environmental Economics):-

This paper is to introduce the learners with basic concepts of Environmental economics along with the solution to the environmental

ECOM-603(International Economics):-

This course is to acquaint the students with both real and monetary sides of International Economics and help the students grasp and retain the concepts and thereby to bring excitement of International Economics to the classroom.

ECOM-604(Economic Issues of Assam):-

This course is to acquaint the learners with the characteristics of the Economics Assam. The learners will also able to know the performance and problems of primary, secondary and tertiary sectors of Assam.

ECOM-604(Economic Issues of Assam):- This course is to acquaint the learners with the characteristics of the Economics Assam. The learners will also able to know the performance and problems of primary, secondary and tertiary sectors of Assam.

ECOG-101(Microeconomic theory):-

To develop the understanding of some basic concepts of microeconomics, to enhance the economic reasoning of the learners to analyses the behavioural patterns of different economic agents and to deal with the advanced theoretical issues and their practical application.

ECOG-201(Macroeconomic):

The objective of this course is to acquaint the learners with the basic macroeconomic concepts and

ECOG-301(Public Economics):-

- This course is to introduce the students with some basic concepts of public finance along with a reference to the Indian economy.

ECOG-401(Issues of Indian Economy):-

- This course is to acquaint the learners with the salient features of Indian Economy. The learners will also be able to know the performance and problems of the primary, secondary and Tertiary sectors of Indian Economy.

•**ECOG-501(Elementary Statistics for Economics):-**

- The course aims to introduce the students with some statistical data collecting methods and basic statistical methods that can be applied in economics.**

ECOG-601(Development Economics):-

This course is to acquaint the learners with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities. This will enable the learners to understand the problems from Indian perspective.

The Dibrugarh University has introduced the CBCS for B.A Economics(Both Honours & Generic) from 2019-2020 academic year. The title of the paper as well as learning objectives of the papers are described as below-

ECNHC-101(Introductory Microeconomics):-

This course is designed to exposed the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyses real-life situations.

ECNHC-102(Mathematical Methods for Economics-I):

To transmit the body of basic mathematics that enable the study of economic theory at the undergraduate level, specially the course on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

• ECNHC-201(Introductory Macroeconomics):-

This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation and the balance of payments.

ECNHC-202(Mathematical Methods for Economics-II):

Learning objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the course on microeconomics theory, macroeconomic theory, statistical and econometrics set out in this syllabus

ECNHC-301(Essentials of Microeconomics):-

This course provide a sound training in microeconomic theory to formally analyze the behavior of individual agents. This course looks at the behaviour of the consumer and the producer and also covers the behavior of a competitive firm.

ECNHC-302(Essentials of Macroeconomics):-

This course introduces the students to formal modelling of a macro-economy in terms of analytical tools. It discuss various alternative theories of output and employment determination in a closed economy as well as various theoretical issues related to an open economy.

ECNHC-303(Statistical Methods for Economics):-

- This course provide the some basic concepts and terminology that are fundamental to statistical analysis and inference. It also acquaint to learners on probability distribution, random variables and joint distributions. Sampling etc.

ECNHC-401(Advanced Microeconomics):-This course is a sequel to Essentials of Microeconomics. The Emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

ECNHC-402(Advanced Macroeconomics): In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts.

ECNHC-403(Introductory of Econometrics):-This course provides a comprehensive introduction to basic economic concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models. The course also covers the consequences of and tests for mis-specification of regression models

5th Semester CBCS(Students have to opt for any two DSE courses out of the Six DSE course offered in the semester).

(5th Semester Major Paper)

ECHHC-501(Indian Economy-I):

This course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.

ECNHC-502(Development Economics-I):

Course axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored and linking political institutions to growth and inequality by discussing the role.

ECNHDSE-501(Economics of Health and Education):-**This course provides a microeconomic framework to analyze, among other things.**

ECNHDSE-502(Applied Econometrics):-The aim of this course is to provide a foundation in applied econometric analysis and develop skills required for empirical research in economics.

5th Semester ECNHDSE Course Code:-

ECNHDSE-503(Economic History of India(1857-1947):

This course analyses key aspects of Indian economic development during the second half of British colonial rule, 1857-1947.

ECNHDSE-504(Game theory):

Game theory introduces the students to elementary game theory under complete information. This course introduces the basic concepts of game theory in a way that allows students to use them in solving simple problems.

ECNHDSE-505(Money and Financial Markets).

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.

ECNHDSE-506(Public Economy):

- This paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures

The 5th Semester Students can choose any two papers from the given DSE

ECNHC-601(Indian Economy-II):-

This course examines sector- specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues .

- **ECNHC-601(I**

- This course examines
be given in capturing
- **ECNHC-602(Developm**
structure of markets and
reflections on the role of

ECNHC-602(Development Economics-II): It deals with the basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The course ends with reflections on the role of globalisation and increased international dependence on the process of development.

emphasis needs to

of development. The
course ends with

6th Semester DSE (Honours) Papers

Students have to opt for any two DSE course out of the **Five DSE course offered in semester.**

ECNHDSE-601(Financial Economics):-

students to the economics of finance. Some of the basic models used to benchmark valuation of assets and liabilities.

ECNHDSE-602(En vironmental Economics

environmental problems. In particular, how economic principles are applied to environmental questions and their management through various economic principles are applied to environmental problems.

ECNHDSE-603(International Economics):-

-This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade and the determinants and effects of trade policy.

ECNHDSE-604(The Economy of North-East India):

This course is to acquaint the learners with the characteristics as well as the current issues of the economy of North-East India. The learners will also be able to know the performance and problems of the primary, secondary and Tertiary sectors of North-East India.

ENCHDSE-605(History of Economic Thought):

This course is to acquaint the learners with the historical developments in the economic thoughts propounded by different schools.

Students have to opt for any two DSE course out of the Five DSE course offered in semester.

GENERIC PAPER

ECNGE-1:(Introductory Microeconomics):- This course designed to expose the students to the basic principles of microeconomics theory.

ECNGE-2(Introductory Macroeconomics): This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy.

ECNGE-3.1(Indian Economy-I): This course reviews major trends in economic indicators in India in the post-Independence period with particular emphasis on paradigm shifts and turning points.

ECNGE-3.2(Money and Financial Markets):

- It highlights the organization, structure and role of financial markets and institutions. It also discuss interest rates, monetary management and instruments of monetary control and financial and banking sector reforms and monetary policy.

ECNGE-3.3(Environmental Economics): This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. It also address the economic implications of environmental changes.

GENERIC PAPER OF 4TH SEMESTER (Students have to opt for any one GE course out of ECNGE-4.1, 4.2 & 4.3).

ECNGE-4.1(Indian Economy-II): This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues.

ECNGE-4.2(Economic History of India (1857-1947): This course analyses key aspects of Indian economic development during the second half of British colonial rule. It investigates the place of the Indian Economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.

ECNGE-4.3(Public Finance):

This course is a non-technical overview of government finances with special reference to India. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India.

A brief notes of course Structure of B.A. Honours Programme in Economics under CBCS.

Sem	Course with Credit								Remark
I	Core Course (6 credit each)		Elective (6 credit each)				AEC/SEC** (2 credit each)		.....
			DSE		GE*				
	Code	Title	Code	Title	Code	Title	Code	Title	
	ECNHC101	Introductory Microeconomics	.....	.....	ECNGE1	Introductory Microeconomics	AECC1	Communicative English	
	ECNHC102	Mathematical Methods for Economics-I	.....	.....			AECC2	MIL/Communicative Hindi/Alternative English	
II	ECNHC201	Introductory Microeconomics	.....	.....	ECNGE2	Introductory Macroeconomics	AECC3	Environmental Science/Studies	.....
	ECNHC202	Mathematical Methods for Economics-II	.....	.....			
III	ECNHC301	Essentials of Microeconomics	.....	.....	ECNGE3.1	Indian Economy-I	SEC1.1	**	Students have to opt for any one GE course out of ECNGE3.1, ECNGE3.2 and ECNGE3.3
	ECNHC302	Essentials of Macroeconomics	.....	.....	ECNGE3.2	Money and Financial Markets			
	ECNHC303	Statistical Methods for Economics	.....	.....	ECNGE3.3	Environmental Economics			
IV	ECNHC401	Advanced Microeconomics	.....	.....	ECNGE4.1	Indian Economy-II	SEC2.1	**	Students have to opt for any one GE course out of ECNGE4.1, ECNGE4.2 and ECNGE4.3
	ECNHC402	Advanced Macroeconomics	.....	.....	ECNGE4.2	Economic History of India (1857-1947)			
	ECNHC403	Introductory Econometrics	.....	.....	ECNGE4.3	Public Finance			

V	ECNHC5 01	Indian Economy-I	ECNHDSE5 01	Economics of Health and Education	Students have to opt for any two DSE courses out of the six DSE courses offered in the semester
	ECNHC5 02	Development Economics-I	ECNHDSE5 02	Applied Econometrics					
			ECNHDSE5 03	Economic History of India (1857-1947)					
			ECNHDSE5 04	Game Theory					
			ECNHDSE5 05	Money and Financial Markets					
			ECNHDSE5 06	Public Economics					
VI	ECNHC6 01	Indian Economy-II	ECNHDSE6 01	Financial Economics	Students have to opt for any two DSE courses out of the five DSE courses offered in the semester
	ECNHC6 02	Development Economics-II	ECNHDSE6 02	Environmental Economics					
			ECNHDSE6 03	International Economics					
			ECNHDSE6 04	The Economy of North-East India					
			ECNHDSE6 05	History of Economic Thought					

- Generic Elective (GE) Course are for the students having honours in disciplines other than Economics.
- Students have to choose the required Skill Enhancement Course (SEC) from the common basket of such courses offered by the University.

WORK LOAD OF THE FACULTY MEMBERS (PER WEEK).

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|----------------------|----------------------|
| 1. Dr. Dandiram Pegu | : 20 hours per week. |
| 2. Mrs. Archana Kuli | : 20 hours. |
| 3. Mr. Biju Narah | : 20 hours. |
| 4. Dr. Ashok Pegu | : 20 hours. |

TEACHER-STUDENT RATIO DEPARTMENT OF ECONOMICS

2017-2018	: 1:15
2018-2019	: 1:16.75
2019-2020	: 1:10
2020-2021	: 1:17
2021-2022	: 1:20.75

PARTICIPATION IN OC/RC(s) OF DR. DANDIRAM PEGU.

Name of Course	Place (Academic Staff College/HRDC)	Duration	Sponsoring Agency.
OP	Academic Staff College, Patna University, Patna.	From, 07/01/2015 to 03/02/2015.	UGC
RC	Human Resource Development Centre, University of North Bengal, West Bengal.	From, 03/01/2017 to 23/012017.	UGC
RC	UGC-HRD, Jamia Millia Islamia University (A Central University by an Act of Parliament) New Delhi.	From 9 th June,2022 to 22 nd June, 2022.	UGC.

AS CONVENOR OF UGC SPONSORED NATIONAL SEMINAR.

Sl. No.	Title of the Seminar.	Funding Agency.	Date of Organization.
1.	<i>“ Ethnic Unrest in North-Eastern Region of India with Special Reference to Assam ”</i>	UGC Sponsored National Seminar.	23 rd & 24 th October, 2013.
2.	<i>“ Microfinance and sustainable Development in North East Region of India ”</i>	UGC Sponsored National Seminar.	21 st & 22 nd October, 2015.

RESEARCH AND PUBLICATIONS of Dr. Dandiram Pegu.

Title of the Project (Minor).	Amount of Funds	Funding Agency.	Duration of the Project.
“ A Study of the Demographic Profile of the Mising Tribe in Assam”	1.5 lakhs.	UGC, NERO, Guwahati-6	2 years.

Title of PhD Thesis: “ *An Analytical Study of the Socio-Economic and Demographic Profile of the Mising Tribe of Assam-A study of the Jonai Sub-division of Dhemaji District Assam*” **PhD done from Singhania University, Rajasthan, Registration No-090105854**

Title of M.Phil. Dissertation: “*An Analytical Study of the Socio-Economic and Demographic Profile of the Mising Tribe of Assam*” **from Vinayak Mission University**

(under distance mode).

Publication of Research Papers & Proceeding Volume.

Sl. No.	Title of the Topic.	Year of Publication.	Publication Agency(s).	ISS No/ ISBN No.	Impact Factor.
1	<i>"Religious Beliefs and Practices among the Mising Tribes in Assam: It impact of Hinduism, Christianity and other religious"</i>	In the month of Jan-Mar-2012, Vol-1, Issue-1	Published in the journal of Sree Sankara Journal of Arts, Science & Commerce	ISSN No: 2250-3706	
2	<i>" Human Rights and Education"</i>	1st edition; August/2013	Publication cell, Moridhal College	ISBN No: 978-81-923294-2-0	
3	<i>"Gandhi and Non-violence"</i>	August/2013	Publication cell, Moridhal College	, ISBN No: 978-81-923294-1-2	
4	<i>" Social Status of Tai Ahom Community of Assam of India: An Overview"</i>	June/2015	IJMERE(Vol-4, Issue 6(1),	, ISSN No: 2277-7881,	Impact Factor: 2.972,
5	<i>"Social Profile of Mising Tribe in Assam"-An Analytical Study"</i>	June/2015)	IJMERE(Vol-4, Issue 6(2)	ISSN:2277-7881.	Impact Factor: 2.972

Publication of Research Papers & Proceeding Volume.

Sl. No.	Title of the Topic	Year of Publication.	Publication Agency(s).	ISS No/ ISBN No.	Impact Factor.
6.	<i>"Demographic Profile of the Mising Tribe in Assam-A Selective Study of Few Villages of Dhemaji District, Assam"</i>	August/2016	IJMER Vol.-4, Issue 8(4).	ISSN:2277-7881	2.972
7.	<i>"Crying for Ethnic Identity and the problem of violence of North Eastern Region-A critical Study"</i>	September/2016	Vol-5, Issue 9(5) IJMER.	ISSN:2277-7881	4.527,
8.	<i>"Child Labour of Assam:- A Case Study of Dhemaji Town in Assam"</i>	February/2018	IJMER Vol-7, Issue 2(3).	ISSN:2277-7881	5.818
9.	<i>"Gandhi's Philosophy on Non-Violence and its relevance to the Present day Context"</i>	September/2016	Published by Dhemaji Girls College (Proceeding volume).	ISBN No: 978-81-202-8823-8	
10.	<i>"Environment and its degradation and preservation-An overview"</i>	First Edition, 2015.(Proceeding volume).	<u>Bordoloni</u> Central College.	ISBN No: 978-93-82746-85-0	-
11.	<i>"Religion of Mising Tribes in Assam: An Overview"</i>	Vol-5, Issue-12, March/2021	<u>Journal multidisciplinary International</u>	ISSN No: (P) 2394-0344	6.509

PARTICIPATION/PAPER PRESENTATION IN NATIONAL & INTERNATIONAL SEMINARS.

Sl. No.	Presented Seminar Paper.	Date of Seminar.	Level of Seminar.	Organizing Agency(s).
1	<i>"The impact on Socio-Economic and Legacy of British Rule in India"</i>	3 rd & 4 th August,2022	ICHR sponsored National Seminar.	Department of History Sankardeva Mahavidyalaya.
2	<i>"Marketing Strategies for Agricultural Commodities in North East India"</i>	29 th January,2022	ICSSR-NERC sponsored National Seminar.	Department of Education, Bordoloni Central College.
3	<i>"Search for Identity and Problem of Violence of North-Eastern Region-A critical Study"</i>	29 th & 30 th October,2021.	ICHR sponsored National Seminar.	Department of Pol. Science. Sankardeva College.
4	<i>"Perspective of Eco-Tourism in Assam with special reference to POBA Reserve Forest of Dhemaji District"</i>	8 th & 9 th October,2021.	ICHR sponsored National Seminar.	Deptt. of History & Pol. Science, Harhi College.
5	<i>" Government Schemes of Assam and Education for Girl Child: An Overview"</i>	12 th & 13 th February,2021.	ICCSSR sponsored national Seminar.	Department of Sociology, Silapathar College.
6	<i>" Framing the tribal: Ethnic Violence and in North East India"</i>	27 th & 28 th November,2020	ICSSR sponsored national seminar.	Department of History Brahmaputra Degree College.

PARTICIPATION/PAPER PRESENTATION IN NATIONAL & INTERNATIONAL SEMINARS

Sl. N o.	Presented Seminar Paper.	Date of Seminar.	Level of Seminar.	Organizing Agency(s).
7.	<i>“ Causes and impact of Unemployment problems of North Eastern Region of India”</i>	3 rd & 4 th October,2019.	ICSSR sponsored national Seminar.	Department of Education Bordoloni Central College.
8.	<i>“ Ethnic identity and problem of violence with special reference to the North-East India”</i>	5 th & 6 th Oct/2018	ICSSR Sponsored National Seminar.	Department of History Subansiri College.
9.	<i>“Role of Entrepreneurship in SSI for Rural Development with special reference to North-East Region of India”</i>	23 rd & 24 th January,2018	ICSSR Sponsored National level Seminar.	Department of Economics, Pachim Dhemaji College.
11.	<i>“ Role of Women’s Education for development of Socio-Economics in Rural areas-A Study of NE Region of India”</i>	28 th & 29 th Sept/2016.	UGC Sponsored National Seminar.	Department of Education Purbanchal College.
12	<i>“ Institutional Finance to Agricultural Sector in Assam”</i>	21 st & 22 nd Sept/2015.	UGC Sponsored National Seminar.	Department of Economics, Silapathar Town College.
13.	<i>“ Problem of present Evaluation System”</i>	23 rd & 24 th April/2016.	UGC Sponsored national Seminar.	Department of Education Bordoloni Central College.

PARTICIPATION/PAPER PRESENTATION IN NATIONAL & INTERNATIONAL SEMINARS

Sl. No.	Presented Seminar Paper	Date of Seminar.	Level of Seminar.	Organizing Agency(s).
14	<i>“Gandhi’s Philosophy on Non-Violence and its Relevance to the Present day context”</i>	28 th & 29 th June/2016	UGC sponsored National Seminar.	Department of History Dhemaji Girls College.
15	<i>“ Impact of Globalization on Human resource analysis in the Domain of Management”</i>	28 th & 29 th March/2015	UGC sponsored National Seminar	Dept. Of English & Assamese.
16	<i>“Causes and Problems of population Explosion in NE Region of India”</i>	10 th & 11 th Nov/2014	UGC sponsored National Seminar	Department of Education Simen Chapari College.
17	<i>“Identity Politics of small Ethnicities in Assam”</i>	23 rd & 24 th Oct./2013.	UGC sponsored National Seminar	Dept. Of Eco & Pol.Sc. Silapathar Town College.
18	<i>“Problems of Higher Education in Rural Women with special reference to Mising community”</i>	6 th & 7 th Oct/2012.	UGC sponsored seminar.	Department of Philosophy Silapathar College.
19	<i>“Human Rights of Indigenous people of the North Eastern Region”</i>	13 th & 14 th July,2012.	UGC sponsored seminar.	Deptt. Of History & Philosophy. Harhi College.
20	<i>“Role of NGOs in Rural Development”</i>	14 th & 15 th Feb/2012.	UGC sponsored seminar.	Deptt. of Pol. Science. Dhemaji Commerce College.

PARTICIPATION/PAPER PRESENTION IN NATIONAL & INTERNATIONAL SEMINARS

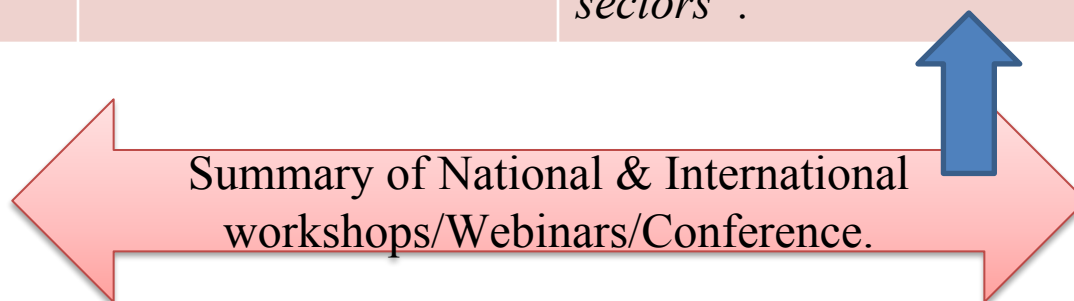
Sl. No.	Title of the paper presented.	Date of Seminar.	Level of Seminar.	Organizing Agency(s).
21.	“Bhupen Hazarika Social science development his songs: A Analysis”	25 th Sept/2012	UGC sponsored.	Department of Assamese. Dhemaji Girls College.
22.	“ <i>Human Rights and Education</i> ”	14 th October/2011.	UGC Sponsored.	Human Rights Education Centre, Moridhal College.
23.	“ <i>Growing population and environment</i> ”	8 th Oct. 2011.	UGC National Seminar	DEPARTMENT OF ECONOMICS, MACHKHOWA DEGREE COLLEGE, Machkhowa.
24.	“ <i>Decentralisation and rural development in india with special reference to north-east</i> ”	14 th & 15 th Feb, 2012	UGC National Seminar	DEPARTMENT OF POLITICAL SCIENCE, Dhemaji Commerce College, Dhemaji, Assam.
25.	“ <i>HUMAN RIGHTS & DUTIES</i> ”	13 th & 14 th July, 2012	UGC National Seminar	Department of HISTORY & PHILOSOPHY, Harhi College, Dhakuakhana, Lakhimpur, in collaboration with NORTH BANK COLLEGE, Ghilamora, Lakhimpur.
26.	“ <i>Perspective of Eco-Tourism in Assam: With special reference to Poba reserved forest of Dhemaji District, Assam</i> ”	8 th & 9 th Oct/2021.	ICHR sponsored National Seminar.	Organized by Department of History & Political Science, Harhi College

DR. DANDIRAM PEGU (1st July, 2017 to 30th June, 2022) Participated workshop/ short term course/ FDP & National and International Webinars.

Sl. No.	Workshop/ STC/FDP/Refresher course etc attended.	Title of the Workshop/FDP/STC etc.	Organizing Agency.
1.	Participated in online International Workshop	Theme “ <i>Mapping Post covid-19 World : Challenges and Opportunity</i> ”	Organized by Department of Political Science, Kumar Bhaskar Varma Sankrit and Ancient studies University, from 5 th to 12 th July,2019.
2.	Three days NE regional workshop.	Theme: “ <i>Training of Teachers for student induction programme</i> ”	Organized by UGC, NE Regional Office in collaboration with Down Town University during 8 th – 10 th August, 2019.
3.	Three days online workshop.	Theme: “ <i>Efficient use of Microsoft word in Thesis writings</i> ”	Organized by Post Graduate Department of Chemistry and Mathematics, Kokrajhar Govt. College during 28 th -30 th June, 2021.
4	One week FDP	Theme: “ <i>Multimedia Tools for Teaching and Learning</i> ”	Organized by TLC, Ramanujan College, University of Delhi, from 22 nd -28 th July, 2022.
5.	One week workshop.	Theme: “ <i>Industry 4.0 and its Employment Avenue</i> ”	Organized by IQAC(s), M.S. College, Jonai Girls College and ST College in Association with ICT Academy during 27 th -31 st July, 2021.
6.	One week online STC.	Theme: “ <i>Sensitization</i> ”	Orgd. By UGC-HRDC, University of Hyderabad from 16 th -21 st August, 2021.

International, National, Regional & State level workshop/online workshop/webinars etc (Participated by Dr. Dandiram Pegu during the Assessment period).

Sl.No.	Level of Workshop	Number of Workshop/ webinars participated.
1.	International workshop/webinars	6 (Six) numbers of International webinars participated.
2.	National online workshop/Webinars.	14 Nos. National online workshop/Webinars participated.
3.	Annual Conference.	Participated in the 103 rd Annual conference of IEA(online) as a delegate held on 27 th & 28 th December,2020 on the Theme of “ <i>Economic revitalization: Situation and Challenge in key sectors</i> ”.



PARTICIPATION OF RC/OC(s).

MRS. ARCHANA KULI.

Name of Course.	Place (HRDC/ASC)	Duration.	Sponsoring Agency.
OP	HRDC, Gauhati University, Guwahati-14.	From, 24 th August to 20 th Sept/2015.	
RC	HRDC, University of North Bengal, West Bengal.	From, 03/01/2017 to 23/01/2017	UGC
RC	TLC, Ramanujan College, University of Delhi.	From 31 st January/2022 to 14 th February/2022.	Ministry of Education, PMMNMTT

RESEARCH ACTIVITY

Title of M.Phil. Dissertation:- "*Land Holding pattern of Sissiborgaon revenue circle in the Dhemaji District of Assam: A case study of Mising Tribe*"

MRS. ARCHANA KULI.

Publication of Proceeding Volume & Research Paper

Sl. No.	Title of the Topic.	Year of Publication.	Publication Agency(s).	ISS No/ ISBN No.	Impact Factor.
1	<i>"Black Magic, Occultism and Accusation of Witchcraft of Women: A Social Menace"</i>	2022	Publication Board <u>Silapathar College</u>	978-93-92699-60-3	
2	<i>"Ethno-Medicine and Traditional Healing Practices among the <u>Mising</u> Community of Assam"</i>	2022	Publication Board <u>Silapathar College</u>	978-93-93881-31-1	

MRS. ARCHANA KULI: (National and International Seminar Attended, Paper presented during the Assessment Period).

Sl.No.	National/International Seminar papers presented/ Participated etc.	Title of the Paper	Organizing Agency.
1.	Paper presented in ICSSR sponsored National seminar.	<i>“Role of Entrepreneurship in SSI for rural Development with special reference to North-East region of India”</i>	Organized by Department of Economics, Pachim Dhemaji College on 23 rd & 24 th January,2018.
2.	Paper presented in ICSSR sponsored National seminar.	<i>“Ethnic Identity and Problems of Violence with special reference to the North East India”</i>	Organized by Department of History, Subansiri College, Dated on 5 th & 6 th OCT.2018
3.	-do-	<i>“Prospect of Agriculture for Rural Employability in the North- East”</i>	Organized by Department of Education, Bordoloni Central College.
4.	ICHR sponsored National Seminar.	<i>“ Insurgency problem and Economics development: An overview”</i>	Organized by Department of History, Brahmaputra Degree College, dated on 27 th & 28 th , 2020.
5.	ICSSR national Seminar.	<i>“Black Magic, Occultism and Accusation of Witchcraft of Women: A social Menace”</i>	Organized by Deptt. Of Sociology, Silapathar College, dated on 12 th & 13 th Feb.2021.
6.	ICHR sponsored National Seminar.	<i>“Ethno medicine and traditional healing practices among the Mising Community of Assam”</i>	Orgd. By Deptt. Of History, Silapathar College, dated on 10 th & 11 th January,2022.
7.	ICSSR-NERC sponsored National seminar.	<i>“Problems, prospects and opportunities of Food processing Industry in North-East Region with special reference to Assam”</i>	Organized by Department of Sociology, Dhakuakhana College, dated on 28 th & 29 th January,2022.

8. ICSSR sponsored National Seminar: “ *Impact on Tea production in Assam: Due to covid-19 Pandemic*”
Organized by Department of Education, Bordoloni Central College, dated on 29th January, 2022.

Sl. No.	Level of Workshop. STC/FDP etc.	Theme of the subject(s).	Organizing Agency.
1.	Participated on MHRD sponsored STC. National.	<i>“Innovation and Rejuvenation of Teaching in Higher Education”</i>	Organized by IQAC, Silapathar College, Dated from Dec, 28 th to 3 rd January, 2019.
2.	National level workshop	“Industry 4.0 and its Employment Avenue”	Organized by IQAC(s), M.S. College, Jonai Girls College and Silapathar Town College, dated from 27 th to 31 st July, 2021.
3.	One week national workshop	<i>“ Trends in Teaching Learning, Institution building and innovation at higher Educational institution”</i>	Organized by Teacher Unit, N.N.College, Titabar dated from 22 nd to 27 th June, 2021.
4.	One week online STP.	“ Sensitization”	Organized by UGC-HRDC, University of Hyderabad, from 16 th to 21 st August, 2021.
5.	One week online Workshop.	<i>“ Advance Research Methodology in Social Science and Academic Writing”</i>	Organized by Department of Political Science, Kumar Bhaskar Verma Sanskrit and Ancient Studies University. From 24 th to 30 th August, 2021.

Sl. No.	Level of Workshop. STC/FDP etc.	Theme of the subject(s).	Organizing Agency.
6.	One week certificate course.	<i>“ Digital Teaching Techniques”</i>	Organized by ICT Academy, from 25 th to 29 th October, 2021.
7.	Refresher Course	<i>“Sustainability Strategies”</i>	Organized by TLC, Ramanujan College, University of Delhi from 31st January, 2022 to 14 th Feb. 2022.

Sl. No.	Sl. No .Level of Workshop	Nos. of Workshop/ webinars participated.
1.	One day/Two days National workshops/	11 Nos. of national level workshop/conference participated..
2.	International online workshop.	5 Nos. of International workshop participated.

RESEARCH ACTIVITIES of Dr. Ashok Pegu.

Sl.No	Title of the Project	Amount of Fund	Funding Agency	Duration of the Project
1.	Minor Research Project on <i>“Role of Handloom Industry in Socio-Economic Development of Tribal Women Weavers of Assam -A case study of Mising Women of Dhemaji district of Assam”.</i>	1.5 Lakhs	UGC, NERO, Guwahati-06	2 Years
2.	Title of Ph.D Thesis : <i>“A case study of Industrial Policy in Assam with special reference to Five Years Plan”</i>			
3.	Title of M.Phil Thesis : <i>“Role of Mising Women and its Economics Prospect- A case study of Misiung Tribe of Dhemaji district of Assam”.</i>			

Publication of Proceeding Volume & Research Paper

Sl. No.	Title of the Topic.	Year of Publication.	Publication Agency(s).	ISS No/ ISBN No.	Impact Factor.
1.	<i>A Study on Impact of Rapid Population Growth on the Economy of Assam.</i>	2014	Globus	0975-721X	
2.	<i>The Discussion on Agriculture in Assam During Pre-Independence Period.</i>	2014	Cosmos	2278-1218	
3.	<i>A Study on Economic Planning in the State of Assam.</i>	2014	Pierian Spring	2349-3410	

List of presentation in Seminar / Conference etc

Sl. No.	Title of the Research Papers	Organized By	Date of Seminar Conference	Name of Seminar
1.	<i>Students' Movement and Assam</i>	Moridhal College, Moridhal	9 th & 10 th May, 2009	UGC Sponsored National Seminar
2.	<i>Human Rights and Education</i>	Harhi College, Lakhimpur	13 th & 14 th July, 2012	UGC Sponsored National Seminar
3.	<i>Tribal Autonomous Movement of North-Eastern Region of India.</i>	Deptt. of Political Science, Silapathar Town College in Colaboration with Silapathar College	23 rd & 24 th October, 2013	UGC Sponsored National Seminar
4.	<i>Swadhinuttor Kalor Natokot Narir Monstatik Dikh – Eti Bishekhon.</i>	Deptt. of Assamese, Silapathar Town College	11 th & 12 th September, 2015	UGC Sponsored National Seminar
5.	<i>Impact of SHG in Socio-Economic Development of Mising Tribe in Assam- With reference to Dhemaji District of Assam.</i>	Deptt. of Research, Sunrise University.	1 st & 2 nd November, 2014	National Conference

List of Participation in Workshop

Sl. No.	Topic	Organized By	Year
1.	<i>WTO & INDIA : Issues & Negotiating Strategies with Special Refference to the North-East.</i>	Deptt of Economics Cotton College, Guwahati	11-12 August, 2004
2.	<i>Use of Statistical Tools with SPSS in Social Science Research: Theoretical and Practical Orientations.</i>	Deptt. of Economics, St. Anthony's College, Shillong	14-19 November, 2011
3.	<i>Innovation and Rejuvenation of Teaching in Higher Education.</i>	MHRD Sponsored, IQAC, Silapathar College	28 th December, 2018 to 3 rd January, 2019

Teachers on some other duties assigned by Govt. and other Agencies.

- ❑ Performed as External Evaluator in Gunotsav'2018 (Round-II) Phase-II in Lakhimpur district of Assam, appointed by Deputy Commissioner, Dhemaji district.
- ❑ Performed as External Evaluator in Gunotsav'2018 (Round-II) Phase-I in Dhemaji district of Assam, appointed by Deputy Commissioner, Dhemaji district.
- ❑ Performed as *Presiding Officer* for Panchayat Election in 2013, appointed by the District Election Officer, Dhemaji.
- ❑ Performed as *Presiding Officer* for Bye Election 2016 to the House of People 1-14-Lakhimpur HPC, Legislative Assembly of 1-14-Jonai (ST) LAC, appointed by Returning Officer, Jonai
- ❑ Performed as Supervising Officer in the HSLC Examination/2017 at S.B. Bodo High School, Dekapam High School and Chimenmukh High School HSLC Examination, appointed by Controller of Examination, Board of Secondary Education, Assam.

RESEARCH ACTIVITY OF MR. BIJU NARAH.

Title of M.Phil. Dissertation : *“Unemployment as a constraint on Economic Development- A case study of the Mising tribe in the Dhemaji District of Assam”*
under Distance Mode from Vinayaka Mission University, 2010.

Examination and Other Confidential Assignment

The department of Economics follow the academic calendar of affiliating University. Accordingly, the department is taking action as follow.-

1. Faculty of the department setting the Question papers of Sessional examination.
2. Syllabus for Internal assessment is communicate to students well in advance.
3. All the Sessional Examination marks are keep in internal assignment record register properly under year wise as well as semester wise.
4. The department conduct the departmental seminar, Group Discussion etc.

AWARENESS PROGRAMME CONDUCTED BY THE DEPARTMENT OF ECONOMICS.

1. The department organized an Awareness Programmes on Demonetizations of Government of India, i.e., the defects and merits views of demonetization system of India on 20/07/2018.
2. **The Department organized a Popular talked on Concept, Advantages and Disadvantages of Goods and Services Tax adopted by the Government of India on 20/08/2018.**
3. **The Department organized an Awareness Programme of Environment Day on 5th June Every Year.**
4. **The Department Organized an Awareness Programme of “Consumers Right Day” on 15th March Every Year.**
5. Awareness programme on corona virus during the pandemics period led by department faculties.
6. Awareness programme conduct by department of Economics on consumer Rights.

Glimpse of Awareness Programmes by Department of Economics



Corona virus awareness programme during the pandemic period led by Mrs. Archana Kuli



Corona virus awareness programme during the pandemic period led by Dr. Dandiram Pegu



Mishing Pur, Assam, India
HQC8+X6C, Mishing Pur, Assam 787059, India
Lat 27.57279°
Long 94.76724°
24/04/22 01:18 PM



Observation of Yoga Day 21st June



Parents Meet



Awareness of Consumer Rights.

PARTICIPATION OF OUR FACULTY IN VARIOUS PROGRAMMES.

DEPARTMENT ACTIVITIES.

- Apart from the regular classes, the department regularly organizes seminars, tutorials, remedial classes, group discussions etc for the benefit of the students.
- The department students are planted different types of plants on the day of Environmental i.e, 5th June every year in different part of places.
- The Department students regularly published Departmental Wall Magazine, "ECONOMICA" which highlight and informed the department features under the full supervised by the faculties member of the department.
- For upliftment and oriented skill of knowledge of the Department students, the faculty members focusing and discussing of current events of National and International level every months and years.
- The Department observed National and International important(s) event accordingly the date(s).
- The Department students are participated in every programme very actively organized by the NSS Unit and College.
- During the Pandemic period, the faculty members are carried out their responsibility as per Assam Government noticed and Affiliating University order very obediently.



Photo of Wall Magazine Inauguration session, 2021-22

Glimpse of the Department activities

মাননীয়, সকলোৰে শ্রদ্ধাৰ যন্ত্ৰী
ৰ Dr. Himanta Biswa sarmaৰ নিদেশ মৰ্মে আজি
নিজী brothers ৰ সৈতে মিলি বৰলুঙ পা,প ৰ খজুৱা গৰত
চাউল,দাল, মিঠাতেল, আলু,
নিমখ আৰু চাবোন বিতৰণ কৰা হয়।



Relief provided moment.

Observation of World Consumer Right Day



Dhemaji, Assam, India
HPWJ+CCV, Paupatty, Silapathar, Assam
787059, India
Lat: 27.59 Long: 94.73
2022/03/15 10:03 AM



Photo of Plant plated at
Adopted village during the
Foundation day of Joriguri Club.



A photo of Mrs Archana Kuli,
Whole distributing relief items
During the covid-19 pandemic .



Photo of Department Alumni Meet.



Students Farewell Photo



Observation of National Youth Day
Organized by Dept. Economics



Observation of Environmental Day
by Economics Department



Cleaning at adopted village of Joriguri



Youth Day Observation



Visited as external evaluator at Kangku LPS by Dr. Dandiram Pegu



Parents Meet



Educational Tour to Jaipur, Rajasthan under the guided of Dr. Dandiram Pegu



Awareness Programme on Cyber Security under the Chairmanship of Dr. Dandiram Pegu.

Guest Lecture
The Department of Economics, Silapathar Town College Invited the following faculties from others College(s).

Sl. No.	Name of Guest Lecture and Designation	Name of Institution of Guest Lecture	Subject/Theme of Delivered	Date of Lecture Delivered
1	Hiren Chutia, Asstt. Prof.	Purbanchal College, Silapathar	Importance and Application of Correlation	07-03-2018
2	Parmita Das, Asstt. Prof.	Purbanchal College, Silapathar	Consumer Behaviour	09-03-2018
3	Tarulata Bhuyan, Asstt. Prof.	Sissiborgaon College	Money Market of India	10-03-2018
4	Lilaram Newar, Associate Prof.	Silapathar College	Mercantilism	28-05-2022

Glimpse of Guest Lecture

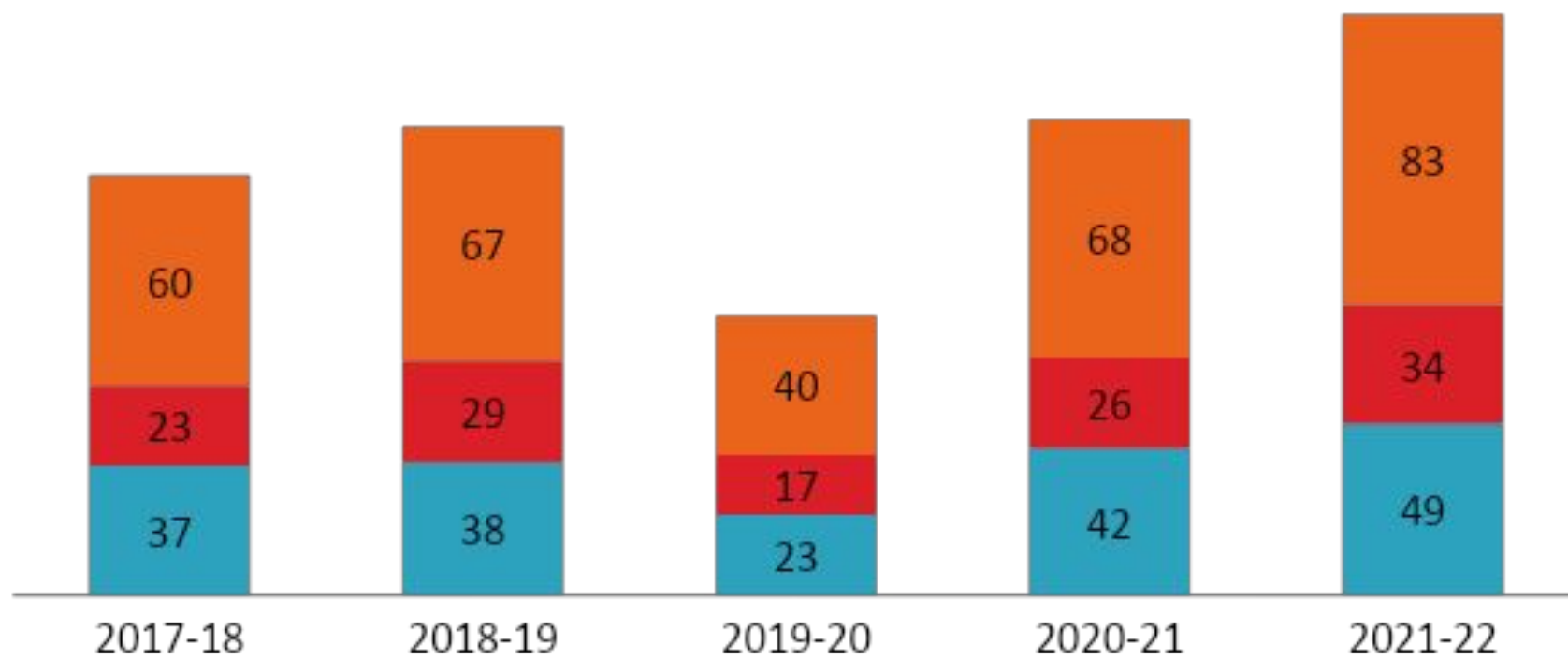


Number of Students Admitted UG Major/Honours and General, Including all semester(s)

Sl. No.	Year	Major/Honours	Non-Major/Generic	Total
1	2017-18	37	23	60
2	2018-19	38	29	67
3	2019-20	23	17	40
4	2020-21	42	26	68
5	2021-22	49	34	83

Students Strength

■ Major/Hons ■ Non-Major/Gen. ■ Total

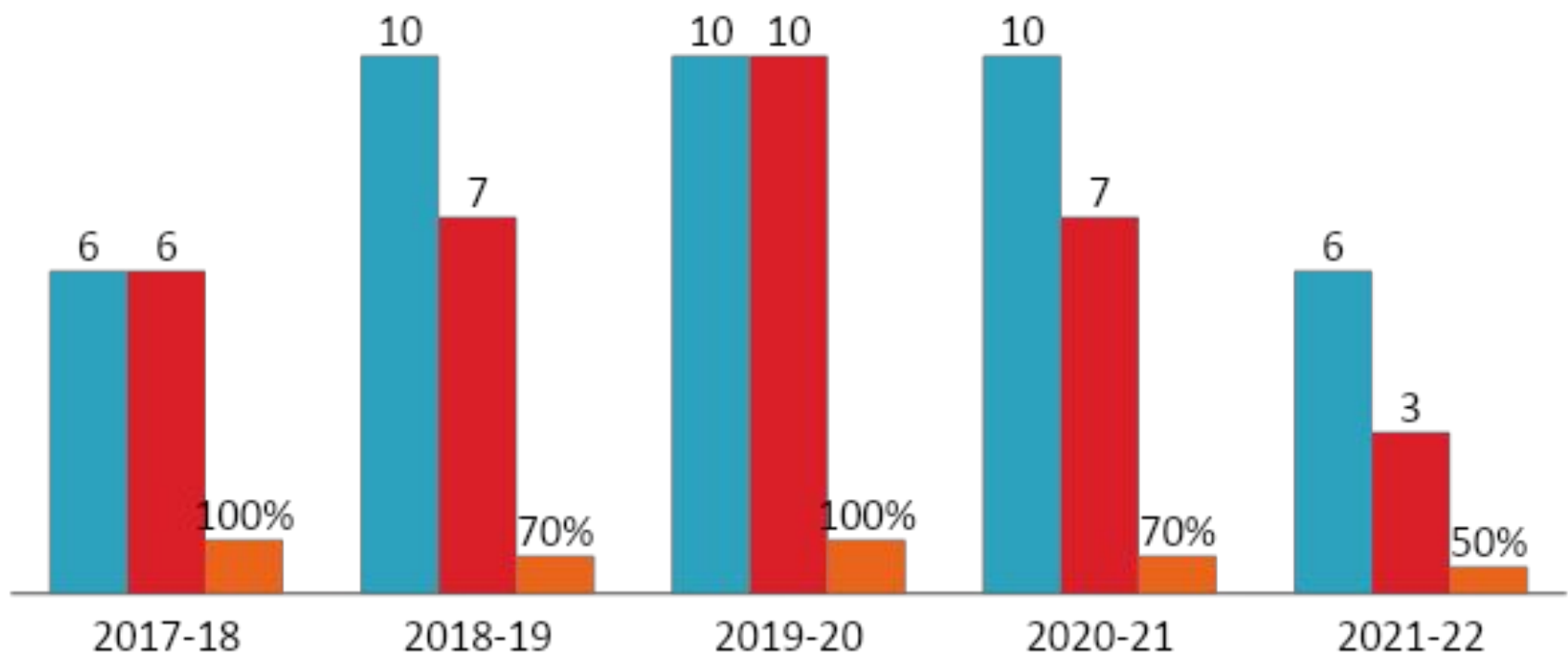


Year wise percentage of result during the assessment period

Year	Examination Appeared			Passed			Pass %	
	Major/Hons	General/Generic	Total appeared	Major/Hons	Gen./Generic	Total Pass	Major/Hons	Gen./Generic
2017-18	06	-	06	06	-	06	100%	-
2018-19	07	03	10	04	03	07	57.14%	100%
2019-20	10	-	10	10	-	10	100%	-
2020-21	09	01	10	06	01	07	66.7%	100%
2021-22	06	-	06	03	-	03	50%	-

Result in Graph

■ Total Appeared ■ Total Passed ■ Pass %



Regular Activities of the Department.

- ❖ Group Discussion.
- ❖ Remedial Class.
- ❖ Home Assignment.
- ❖ Wall Magazine.
- ❖ Students' Seminar.
- ❖ Freshmen's Social.
- ❖ Farewell.

Special Activities of the Department.

- ❖ Departmental Guardian Meeting.
- ❖ Participation in Various Programmes organized by the College.
- ❖ Education Tours/ Field Trips.

Best Practices of the Department.

- ❖ Cleanliness Drive inside College Campus and out sides the College campus.
- ❖ Teacher-Mentorship for Departmental Students.
- ❖ Role playing by Senior Student.
- ❖ Financial Assistance to needy students.

Strategise for Advanced & Slow Learners.

ADVANCED LEARNERS:-

- ❖ Encourage to participate in National seminars , workshop and provided them to leading part in departmental activities.

SLOW LEARNERS:-

- ❖ Remedial class on special needs.
- ❖ Focused group discussion
- ❖ Personal counselling and motivation through mentorship.
- ❖ Participative learning.
- ❖ Problem solving.

Future Plan of the Department.

- ☐ Minimize the drop-out and stagnation among the students.
- ☐ Modernize the class room.
- ☐ Introduce the PG courses in Regular mode.
- ☐ Enrichment of the Departmental Library.
- ☐ Departmental Field Based Project work.
- ☐ Student's Research Project.
- ☐ Invite eminent persons to interact with Students on emerging issues.
- ☐ Conduct up to-date edition of books and journals.
- ☐ More Collaborative Activities.
- ☐ More MoUs.

SWOC OF THE DEPARTMENT.

STRENGTH:-

- ☐ Sufficient, dedicated and dutiful faculties.
- ☐ Adequate number of theoretical books in department.
- ☐ Publication of department wall magazine.
- ☐ Departmental diary is maintained regularly and sincerely as per instruction given by the Affiliating University.
- ☐ The Department conducts remedial classes for slow learners and takes for advance learners.
- ☐ The Department conducts Interdisciplinary teaching with different subjects.

Weakness:-

- ❖ Lack of modern class room facilities.
- ❖ Non-availabilities of E-Books, E-Journals and periodical magazine in Department library.
- ❖ Poor performance of students at entry level.
- ❖ Lesser students enrolment in Economics.
- ❖ No separate statistical computer laboratory for students of the Department.

Opportunities-

- More individual care to students because of lesser numbers of students.
- Student's diversity in terms of their potential and social background.

Challenges:-

- Almost 99% of the enrolled are from non-mathematical background in pre-degree course(H.S).
- Wrong perception among common guardians and students that Economics is a hard subject full of Mathematics.

Thank You

